Academic Year 2015 - 2016

| Module Title : | SS1765 - Social Policy Concepts / The Irish Welfare State (10 ECTS) |
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| | This introductory module, which will run in both Michaelmas and Hilary term, introduces students to social policy; its concepts, principles, theories and historical development. The module comprises two sections: |
| | Section One - Social Policy Concepts will run in Michaelmas term Section Two - The Irish Welfare State will run in Hilary term |
| Section One | Social Policy Concepts (5 ECTS) |
| Module Content | This section introduces students to the study of social policy. It will provide students with a critical knowledge and understanding of the history, concepts, theories and principles underpinning social policy and will familiarise students with key areas of Irish social policy. |
| Learning Outcomes: | On completion of section one students will: |
| | Understand the meaning of social policy and the interdisciplinary approaches used in the study of social policy; Be familiar with the key ideas and concepts of social policy; Have a knowledge and understanding of the main theories used to explain the history and development of social policy and the welfare state; Have a knowledge of the objectives of social policy; Have a knowledge and understanding of the key historical, political, economic and social influences on the development of Irish social policy; Be aware of the key areas of Irish social policy |
| Section Two Module Content | The Irish Welfare State (5 ECTS) |
| Module Content | This section introduces students to the history, development, ideology and institutional structure of the Irish welfare state. The focus will be on the influences that have shaped the development of Irish social policy. Topics will include the influence of: |
| | The UKIdeology / political parties |

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| | • Religion |
| | Agrarianism |
| | Interest groups |
| | The European Union |
| | Social Partnership |
| | Funding and provision of Irish social services |
| | Contemporary debates in Irish social policy |
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| Learning Outcomes: | On completion of section two students will: |
| | Have a knowledge and understanding of the |
| | historical development of the Irish welfare state |
| | Be able to identify and explain the influence of key |
| | groups/ institutions on this development |
| | Be aware of the key sources of information about |
| | Irish social policy |
| | Understand how Irish social services are funded and |
| | provided |
| | Be familiar with the key contemporary debates in |
| | |
| | Irish social policy. |
| Key Reading/s | Considine, Mairead and Dukelow, Fiona(2009) Irish Social |
| | Policy: A critical Introduction Dublin: Gill and Macmillan |
| | Alcock, P et al., (eds.) (2012) The Student's |
| | Companion to Social Policy Oxford: Blackwell. |
| Additional Readings | Blackmore, Ken. Griggs, Edwin (2013) Social Policy: An |
| | Introduction Buckingham: Open University Press |
| | Baldock, John, et al., (2012) <i>Social Policy</i> Oxford: Oxford |
| | University Press |
| | Oniversity 11033 |
| | Dean, Hartley, (2012) Cambridge: Polity Press. |
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| | Additional readings will be provided with each lecture |
| Lecturer / Timetable | Ms Judy O'Shea |
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| | Two 1 hour lectures per week |
| Aggaggmant 1: | One tutorial per week starting in Week 3 |
| Assessment 1: | 1 essay / assignment = 50% of overall grade |
| (Michaelmas Term) | (Submission in January 2015) |
| Assessment 2: | Annual Examination = 50% of overall grade |
| (Hilary Term) | |
| | A penalty of 10% will be applied to students who submit essays |
| Penalty for late submission | late without an authorised extension. |